**Group Teaching Project**

**As we reach the final quarter of the year, it's your turn to teach the class!! The final 4 chapters of the book, covering 1950s to Present day, will be taught by you and two other students.**

**First step is to select a group of 3-4 students. Write down who is in your group on the line below**

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**Secondly, you will randomly be given a topic/time period. Below is a list of chapters, page numbers, and topics. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ch. 29, Section 1, p. 813-817: Civil Rights Movement Begins**

**Ch. 29 Section 2, p. 818- top of 820: Kennedy and Civil Rights**

**Section 2, p. top of 820-823: New Civil Rights Laws**

**Ch. 29, Section 3, p. 824-826: Hispanic Civil Rights Movement**

**Section 3, p. 826-827: Women's Civil Rights Movement**

**Ch. 30, Section 1, p. 835-839: Origins of Vietnam War**

**Ch. 30, Section 2, p. 840-bottom of 842: Vietnam War Begins**

**Section 2, p. bottom of 842-845: Fighting in Vietnam Intensifies**

**Ch. 30, Section 3, p. 846-849: End of Vietnam War**

**Ch. 31, Section 1, p. 855-858: Problems for President Nixon**

**Ch. 31, Section 2, p. 859-861: Watergate Scandal & Nixon's Impeachment**

**Ch. 31, Section 3, p. 862-865: The 1970s: President Ford and Carter**

**Ch. 32, Section 1, p. 873-875: The 1980s & President Reagan**

**Section 1, p. 875-877: The 1990s & President Clinton**

**Section 1, p. 877-879: The 2000 Election: Bush vs. Gore**

**Ch. 32, Section 2, p. 880-884: New Technology of the 1980s-2000**

**Ch. 32, Section 3, p. 885-887: New Immigration of the 21st Century**

**p. US2-US5: Terrorism and the 9/11 Attacks**

**p. US6-US12: The Beginning of the War on Terrorism**

**p. US13-US15: Impact of Terrorism on American Life**

**The first presentation will begin on May 14th, and dates will be given a week in advance thereafter.**

**Tasks**

Once you have selected a group and section, your next task is to prepare a presentation on it. You will be given some class time to complete this. For your presentations you will need…

**- Cornell notes for class to complete (10 points)**

**- Powerpoint Presentation (10 Slides) (20 points)**

**- Completed Timeline (20 points)**

**- One Assignment for class to complete, either individually or in a group (10 points)**

**- Create a short, 10 question quiz for the class (20 points)**

**- Find a video (maximum 10 minutes) for the class to watch that clarifies your topic. Include a short activity to be completed after the video. (20 points)**

**All together your presentation will be worth 100 points**